

NAEP 2011 State-Specific Paper & Pencil Accommodations Guidelines Summary for Students with Disabilities (SD)
Grades 4 and 8
Tennessee State Department of Education

The Tennessee Department of Education expects that most students with disabilities (SD) will be included on the National Assessment of Educational Progress (NAEP) as follows:

- Students on a Section 504 Plan should participate in NAEP with or without appropriate accommodations.
- Students with disabilities who participate in the TCAP Achievement assessments with or without accommodations should participate in NAEP.
- Students with disabilities who participate in the TCAP Modified Achievement (MAAS) assessment should participate in NAEP with appropriate accommodations.
- Students with disabilities who participate in the TCAP Alternate Portfolio assessment may be excluded from any NAEP assessment.

Since some students may require accommodations in order to access the assessment and to better demonstrate their knowledge and skills, NAEP offers most of the accommodations that are allowed on the state assessments. A student's Individualized Education Program (IEP) or Section 504 Plan should not require revisions for the student to participate in NAEP. The following table should be used to determine allowable accommodations for students with disabilities. If an accommodation is not listed, please check with Laura Atkins to see if the accommodation can be provided on NAEP.

Several accommodations provided on the TCAP Achievement Tests are not necessary for NAEP because of how it is administered. For example:

- Writes answers in test booklet: On NAEP, all students write responses in the assessment booklets, not on separate answer documents.
- Takes assessment over multiple days: NAEP is much shorter than the state assessments, so multiple day testing is not offered. Students take two 25-minute subject matter blocks and answer survey questions about their educational experiences.
- Uses a calculator: Calculators are allowed on some sections of the NAEP mathematics assessment. Students who receive this accommodation on the TCAP Achievement Tests should be included on the NAEP assessment even though calculators cannot be used on all sections of the mathematics assessment.

Unlike the TCAP Achievement Tests, NAEP does not produce results for individual students or schools. All results are summarized only at the state and national level. In other words, the NAEP assessments do not impose consequences for the student or the school, and are instead intended purely to provide a picture of educational performance and progress for the state.

NAEP Accommodation	NAEP Subject	NAEP Accommodation Description	TCAP Accommodation	Allowed in TCAP
Extended time	Mathematics, Reading, Science	This accommodation requires that students be given extra time to complete the assessment. <i>NOTE: If state test is untimed, students <u>may or may not</u> require extended time on NAEP. NAEP is a timed, but not a "speeded" test (it is not designed to evaluate how many questions a student can answer in a limited amount of time). Generally, most students are able to complete the NAEP cognitive sections in the time allowed (25 minutes per section).</i>	Extended Time limits determined per IEP team	Yes

NAEP Accommodation	NAEP Subject	NAEP Accommodation Description	TCAP Accommodation	Allowed in TCAP
Small group	Mathematics, Reading, Science	Generally, a small group session includes no more than five students. A student can be assigned to a small group session because he/she requires one, or because one or more of the accommodations he/she typically requires must be administered in a separate session to minimize distractions to other students in the regular session.	Allowable Accommodation Flexible Setting	Yes
One-on-one	Mathematics, Reading, Science	This accommodation requires that a student is assessed individually in an area free of distractions.	Allowable Accommodation Flexible Setting	Yes
Directions only read aloud in English	Mathematics, Reading, Science	For this accommodation, students may have the general directions (the same for all students) and/or the subject-specific directions read aloud, repeated, or reworded in any way in English so that students understand what to do. <i>NOTE: Some students' IEPs or 504 Plans stipulate that they should receive this accommodation. For those students, this will be coded as an accommodation. Students who do not have this as an IEP or 504 requirement, but who need the general directions (the same for all students) and/or the subject-specific directions read aloud, repeated, or reworded in any way in English can request this by raising his or her hand during the session, and it will not be recorded as an accommodation.</i>	Special Accommodation Read Aloud Internal Test Instructions/Items	Yes
Test items read aloud in English – occasional	Mathematics, Science Not Allowed for Reading	For this accommodation, students may request to have words, phrases, or sentences read aloud to them in English.	Special Accommodation Prompting Upon Request	Yes
Test items read aloud in English – most or all	Mathematics, Science Not Allowed for Reading	For this accommodation, students may request to have most or the entire assessment booklet read aloud to them in English.	Special Accommodation Read Aloud Internal Test Instructions/Items	Yes
Breaks during test	Mathematics, Reading, Science	This accommodation requires that the student be allowed to take breaks as requested or at predetermined intervals during the assessment. This also could mean that the student is allowed to take the assessment in more than one sitting during a single day.	Allowable Accommodation Flexible Scheduling	Yes
Must have an aide administer the test	Mathematics, Reading, Science	This accommodation requires that a school staff member familiar to the student administer the session.	Allowable Accommodation Flexible Setting	Yes
Responds orally to a scribe	Mathematics, Reading, Science	This accommodation requires that the student respond orally to a scribe provided by the school or respond by pointing to his/her answers. The scribe then records the student's responses in the assessment booklet.	Allowable Accommodation Scribe	Yes
Large print version of the test	Mathematics, Reading, Science	NAEP provides large-print booklets to students who are visually impaired. These are assessment booklets that have been enlarged to 129 percent.	Allowable Accommodation Large Print	Yes
Magnification equipment	Mathematics, Reading, Science	This is a lens or system provided by the school that enhances visual function. Magnification devices include eyeglass-mounted magnifiers, freestanding or handheld magnifiers, enlarged computer monitors, or computers with screen-enlargement programs. Some students use closed-circuit television to enlarge print and display printed material with various image enhancements on a screen.	Allowable Accommodation Visual Aide	Yes

NAEP Accommodation	NAEP Subject	NAEP Accommodation Description	TCAP Accommodation	Allowed in TCAP
Uses template/special equipment/preferential seating	Mathematics, Reading, Science	<p><u>Template:</u> This is a cutout or overlay provided by the school that is used to focus a student's attention on one part of a page by obscuring other parts of the page.</p> <p><u>Writing Tool:</u> This is a large-diameter pencil, pencil grip, or other special writing tool provided by the school that a student uses to record his/her answers in the assessment booklet.</p> <p><i>NOTE: Some students' IEPs or 504 Plans stipulate that they should receive this accommodation. For those students, this will be coded as an accommodation. Students who do not have this as an IEP or 504 requirement, but who typically use large-diameter pencils, pencil grips, or other special writing tools during assessments, may use these for NAEP, and it will not be recorded as an accommodation.</i></p> <p><u>Responds Using a Computer or Typewriter:</u> This accommodation requires that the student record his/her answers using a computer or typewriter provided by the school.</p> <p><u>Preferential Seating:</u> This accommodation requires that a student sit in a designated area for the assessment; such as away from other students to limit distractions; a location where there is access to special equipment; or close to the front of the room so that a student can see or hear more easily. It may also include special light and furniture used by the student.</p>	<p>Allowable Accommodation Visual Aide (Template)</p> <p>Special Accommodation Assistive Technology (Writing Tool, Word Processor)</p> <p>Allowable Accommodation Flexible Setting (Preferential Seating)</p>	Yes
Cueing to stay on task	Mathematics, Reading, Science	This accommodation requires that a school staff member provide students with a verbal or nonverbal cue to begin a task or to refocus on a task.	Allowable Accommodation Teacher redirects student as needed	Yes
Presentation or response in Braille	Mathematics, Reading, Science	<p><u>Presentation:</u> This is a Braille version of the booklet.</p> <p><u>Response:</u> This accommodation requires that a visually impaired student record his/her answers using a Braille output device, a slate and stylus, or an electronic Braille note taker provided by the school, or uses a scribe to record the answers (see "Responds orally to a scribe" accommodation).</p>	Allowable Accommodation Braille	Yes
Presentation or response in Sign Language	Mathematics, Reading (Response only), Science	<p><u>Presentation:</u> This accommodation requires that a qualified sign language interpreter at the school sign the instructions included in the session script and some or all of the test questions or answer choices for the student. Presentation in sign language is not allowed for Reading.</p> <p><u>Response:</u> This accommodation requires that a hearing-impaired student sign his/her responses to a scribe provided by the school who records the responses in the student's booklet (see "Responds orally to a scribe" accommodation).</p>	Allowable Accommodation Sign Oral Instructions Verbatim, Resign Oral Instructions Verbatim Special Accommodation-Interpreter Signs/Cues Test	Yes